

St Patrick's Catholic Primary School and Nursery

SEN Information Report 2018

We aim to provide the highest standards of education in a welcoming and positive learning environment.

We focus on the growth and development of each person, encouraging each child to play an active part in their own learning and so make every effort to achieve their individual potential.

We want our school to be a place where everyone learns to respect, work, play and co-operate with others in a Christian, caring way, whilst fostering close links with our church, parish and the wider community.

There are four broad categories of SEND

1. Cognition and Learning
2. Social, Mental and Emotional Health
3. Sensory and Physical
4. Communication and Interaction

we aim to provide support in all of these areas.

Find out more - (Please click arrow)



What does St Patrick's aim to do?

Our SEND policy can be found at:
<http://www.st-patricksstafford.com/parents/send>

Our objectives are to:

- Identify as early as possible those children with special needs
- Regularly inform parents of their child's progress
- Liaise regularly with external agencies
- Create individual education plans where appropriate
- Plan and differentiate appropriate work for the children with special needs

Admission/Inclusion Arrangements

Children with SEND will be admitted into school following the guidelines as stated in the school's Admissions Policy. The Special Educational Needs and Disability Right Act 2001 and Disability Discrimination Act 2007 amends the Discrimination Act 1995 to prohibit all schools from discriminating against disabled children in their admissions arrangements.

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At St Patrick's ...

Who are the best people to talk to about my child's SEND?



What should I do if I think my child has special educational needs?



How will I know how St Patrick's will support my child?



How will St Patrick's know if my child needs extra help?



How will I know how my child is doing?



What other agencies work with St Patrick's?



Children's questions



Will I be helped to be included in all activities?



How will I get around St Patricks?



How will I have my say?



What will happen when I change classes or move schools?



How will St Patrick's look after my mental health?



Important links



If you have any concerns about your child's learning the first person that we recommend that you talk to is your child's class teacher.



I am Mrs Emily Compton, St Patrick's Primary School's Special Educational Needs Coordinator. (SENCO) I am a qualified teacher and I have been awarded the postgraduate National Award for SEN in 2015. I am happy to discuss any concerns or questions that you have. I can meet before and after school.

My email is: SENCO@st-patricks-Stafford.staffs.sch.uk

Mrs Janine Dunn is our Assistant SENCO and Mrs Francis Wright is our emotional support assistant.

Rachel Clews is our ARC committee SEND link governor.

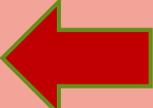
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If you think that your child may have Special Educational needs:

1. Speak to their class teacher who can discuss how your child is in school and where they are in their learning
2. Speak to the SENCO who can refer to relevant services if needed
3. Speak to your GP, Health visitor or School Nurse

**Always talk about your worries and concerns
- we're here to help**

Initially, all complaints from parents or carers about their child's provision is made to the SENCo, who follows this up with the relevant staff. However, if a parent or carer is not satisfied with the response given, the complaints procedure outlined on the school's website may be followed.

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Some of the ways we know when pupils need help are if:

- concerns are raised by parents/carers, teachers or the child
- through our school assessments
- limited progress is being made
- there is a change in the pupil's behaviour or progress/attainment
- liaison with previous school/nursery settings and external agencies

How will I know how St Patrick's School supports my child?

Your child's education programme will be planned by the class teacher. This may include additional general support by the teacher or key worker in class.

If a pupil has needs relating to more specific areas of their education, such as spelling, handwriting, numeracy & literacy skills, then the pupil may be taught in a small focus group with a key worker. The length of time of the intervention will vary according to need. The interventions will be regularly reviewed to ascertain the effectiveness of the provision and to inform future planning.

Pupil Progress Meetings are held each term. This is a meeting where the class teacher meets with the Head Teacher and members of the Senior Leadership Team to discuss the progress of the pupils in their class. This shared discussion will highlight any potential problems in order for further support to be planned.

Occasionally a pupil may need more expert support from an outside agency such as the Special Education Needs Service or the Educational Psychologist. A referral will be made after appropriate discussion and with your consent to seek further advice and support.

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You will be able to discuss your child's progress at Parents' Evenings. Your child's class teacher is available at the end of each day if you wish to raise a concern. Appointments can be made to speak in more detail to the class teacher or SENCO.

For pupils who need individual plans, the school uses an 'Assess, Plan, Do Review' approach. When the child's plan is reviewed comments are made against each target to show what progress the child has made.

If the child has not met the target, the reasons for this will be discussed, then the target may be adapted into smaller steps or a different approach may be tried to ensure the child does make progress.

Where appropriate, external agencies are used to help assess pupil progress and support next steps.

The SENCO and leadership team monitor the effectiveness of SEND provision and report back to staff.

If you have a complaint about your child's provision, we ask that you speak to the SENCO first, who will speak to relevant staff. If you are not satisfied with the feedback given then the school's complaints procedure can be found on our website.

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Agencies who work with the school:

Special Educational Needs and
Inclusion Services (S.E.N.I.S)

0300 111 8030

enquiries@entrust-ed.co.uk



Educational Psychologist -
The 'Your Psychology' team lead by Gary
Lavan.

01902 837388

office@yourpsychology.co.uk



Speech and Language Team (S.A.L.T) - Anna Benedict
0300 124 0109

Visual and hearing impaired teams:01785 356830
Hearing impaired teams:

School Nurse:

specialschools.staffs@nhs.net

Diabetic and epileptic nurses

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At St Patrick's we will try to make sure that you can join in with all lessons and activities.

We have lots of people who can help you in class and on the playground.

You might have extra help in small groups.



Teachers and Support Staff will make sure that you can find your way around school and that you can get to everywhere that you need to go.

Our school accessibility plan can be found at:

<http://www.st-patricksstafford.com/policies>

We have a first aid room if you need first aid and all of our staff are first aid trained.



We have two disabled toilets that you can use if you need to.



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- You will be invited to the parents evenings to hear how you are getting on
- You will be invited to your reviews
- If you have a Pupil Passport you will have the chance to add your views.
- Your view will always be taken seriously.
- You will be given the same opportunities as other children without SEND. Examples of these are being able to take part in sporting events, be a member of the school council or take part in school trips.



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At the end of each school year you will get the chance to spend the day with your new teacher.

All of your teachers work closely together and will talk about what is best for you.

We have good links with high schools and we can arrange extra visit days and chances for you to meet the new staff.

We will help you and your parents if you have any questions

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At St Patrick's your mental health is just as important to us as your physical health.

We are always here to listen to how you feel. It's good to talk to your parents, friends, teachers or keyworkers.

If you need extra help, or if we need help to help you, then we use services like our school nurse or CAMHS (Child & Adolescent Mental Health Service)

CAMHS
you are not alone
wearehere.sssft.nhs.uk



We are always trying to find out ways to support you. We have support in school to help with your emotional well being and Mrs Wright is our emotional support assistant.

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Who can I contact for further information?

The SEN notice board is situated in the school reception area and has contact details and leaflets available to take.

Visit

<https://www.staffordshireconnects.info>

to access the **Staffordshire Local Offer**.



Other information and support services available:

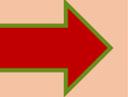
Staffordshire Parent Partnership Service: 01785 356921

SEND Family Partnership (formerly Parent Partnership) is for parents and carers of children and young people aged 0 to 25, with special educational needs and disabilities (SEND)

<https://www.staffordshire.gov.uk/education/welfareservice/SpecialEducationalNeeds/>

If you have any concerns or complaints about a child with SEN, please contact the school office (01785 356685) or refer to the school's complaints procedure which is available via the school website

<http://www.stpatricksstafford.com/>

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How does the school support pupils with medical conditions?

- Pupils with medical conditions are provided with a detailed Medical Plan. Staff who administer medicine adhere to school and Local Authority policies (these are on our school website)
- All parents are required to give signed permission for the administration of medicines. The office holds detailed records of medicines that have been administered each day.
- In the case of complex medical conditions, the advice of the school nurse may be sought.
- As a staff, we have regular first aid training, including the use of epi-pens.

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Finally...

You are most welcome to visit our school where we will show you around and answer any questions that you may have.

