

St Patrick's Catholic Primary School & Nursery



POLICY FOR SEX AND RELATIONSHIP EDUCATION

Review November 2015

Mission Statement

'Love, learn and respect each other'

THE CHURCH teaches the importance of the link between holistic human development and education in sex and relationship. In this context sex and relationship education is not something to be fearful of but contributes to both pupils' personal development and the Common Good. At St. Patrick's we uphold the importance of pupils learning to love faithfully, through their learning of God's love for them.

Our policy at St Patrick's conveys the unity and coherence of the Church teaching on human sexuality and the dignity of life. We advocate that the Church's teaching is a "consistent ethic of life".

AIMS

- to believe that every human life has an intrinsic and absolute value through being created by God and in the image of God.
- to understand that the simple fact of existing is not dependent on an individual's age, abilities, social acceptability or any other characteristic.
- to have self-respect for each other and this must underlie all human relationships.

ORGANISATION/CURRICULAR PLANNING

Children in YEARS 6 will follow the ALL THAT I AM and THE ROAD AHEAD programmes during the summer term. Children will be taught by their teachers with the support of their teaching assistants, as a whole class and in separate gender groups depending upon the lesson's content and, most importantly, upon the maturity of the children.

The programme will include a Health Week which will support the children's learning and include visits and visitors. Outside agencies will be involved in the guise of the school nurse and her support depending upon the areas of study. The Contents of the two programmes can be found in school's R.E. syllabus. Both programmes develop the PERSONAL, SOCIAL, EMOTIONAL HEATH and SPIRITUAL Education of the children.

Details of the work to be undertaken by the children can be found in the LONG, MEDIUM and SHORT term planning of R.E. and P.S.H.E. and cross curricular links, especially in Science and Literacy are observed. The Mission Statement of St. Patrick's is acknowledged and included in this area of the curriculum.

LEARNING AND TEACHING STRATEGIES.

The children at St. Patrick's will be taught in accordance with the school's Teaching and Learning Policy, where teaching observes the need for children to hear OPEN questions and that they be allowed to explore what they are learning.

The children's education is empowering and we realise that it is important to find out about children's learning (contracting) and to observe confidentiality between the child and their teacher. The value of each other is paramount and communication skills will develop. At St. Patrick's relationships based on trust will materialise, self-esteem will grow and children will learn to manage their emotions. The school's Child Protection Policy has a particular relevance in this area of the curriculum.

The KEY SKILLS of Literacy, Numeracy and ICT are contained in the children's learning.

The children's learning will be assessed using diagnostic assessment and following the guidelines as set out in the school's ASSESSMENT Policy.

HOMEWORK, at the discretion of the teacher, will be set in accordance with the school's Homework Policy.

All children in Year 5 and Year 6 will follow the programme, unless their parents choose for them not to, but they will all follow, without exception, their Science syllabus which will contain references to the programme. Children will be taught in accordance with the school's INCLUSION and EQUAL OPPORTUNITIES Policy.

At St Patrick's we respect the parents as the first teachers of the children and maintain good communications. The involvement of the children's PARENTS is paramount and is maintained by St. Patrick's School throughout the programme. They are informed about the delivery of the programme and their rights (previously mentioned). Parents are invited to attend a meeting where information is conveyed and the use of materials from the Diocese are used to support the school in its communication with parents. At St. Patrick's we are aware of the need to:

- listen to parents
- reassure parents
- allow the parents access to materials
- build confidence
- model a response

We feel that it is very important that parents realise that the children are taught in the ways of their faith. We promote and pioneer the partnership that needs to exist between SCHOOL, PARISH and COMMUNITY. The Head Teacher is responsible for MONITORING the programme in consultation with all staff involved. EVALUATION is ongoing in line with the school's policy for Teaching and Learning.

REVIEW ARRANGEMENTS

Led by: Mrs Goodison/Mrs MT Cornes

Adopted by the Governing Body

Distributed :To all teaching staff/Governors

Review date: November 2015

Signed.....Headteacher

Signed.....Chair of Governors

Date.....