

# St Patrick's Catholic Primary School & Nursery

## Pupil Premium Policy

### Educational and Historical Context:

The Pupil Premium was introduced by the government in April 2011 to help schools close the gap in attainment for those from more deprived backgrounds. Entitlement to FSM (Free School Meals) is used as a proxy for deprivation and a fixed amount is allocated to schools each year for each child registered for FSM at any point in the last 6 years (known as the Ever 6 FSM). Schools also receive funding for children who have been looked after continuously for more than 6 months, and children of service personnel.

### Our Principles:

At St Patrick's Catholic Primary School & Nursery we believe that all children are entitled to an education that will enable them to develop their full potential as children of God; be that intellectual, physical, aesthetic, creative, emotional, spiritual or social, finding appropriate challenge in our learning environment. Based on the schools mission statement, St Patrick's Catholic Primary School will provide opportunities to nurture and support those who are eligible for the pupil premium so that their attainment is at least equivalent to non-FSM/non-CLA (Looked After) children.

Not all children who qualify for FSM are socially disadvantaged and not all socially disadvantaged children qualify or are registered for FSM. Therefore, we focus on the needs and levels of progress for all children. Expectations for all children are high and aspirational targets are set for every category of student. We also recognise that not all children entitled to FSM are underachieving or of low ability and will seek to support their needs through appropriate enrichment and aspiration.

Self-evaluation of the impact of Pupil Premium money will follow the schools pattern of self-evaluation where development plans are created and reviewed that link into the School Development Plan. This will be a live document that is monitored closely for progression. The whole school curriculum will support the needs of FSM/CLA and will be monitored by the headteacher and senior leadership team.

Allocation of how the Pupil Premium will be spent will be discussed at governors/committee meetings, senior leadership meetings and the parent focus group.

### Allocation of funding and provision:

- Allocation of specific monetary support will be coordinated through the governing body and office manager.
- Clear records will be kept by the school office of specific monies used to support individual children on the FSM/CLA register and shared with the Lead Person for Pupil Premium and the Link Governor on a termly basis.

- Identification of suitable programmes of provision will be coordinated by the Lead Person for Pupil Premium. Annual development plans will clearly identify the strategies to be implemented, how success will be measured and the evaluation of the impact of those strategies will be recorded.

### Accountability:

- **Governors**
  1. The Governors will approve the overall strategy for deploying Pupil Premium funding prepared by the Headteacher and presented in the SDP.
  2. The governors will hold senior and middle leaders to account for implementing the schools' strategies and evaluating their impact on the achievement of targeted children.
  3. The Chair of the Finance Committee is designated to ensure that the Pupil Premium is used to support eligible pupils in the context of this policy.
  4. The Chair of the Standards and Provision Committee is designated to evaluate the impact of increased support on the achievement of targeted children.
- **Headteacher**
  1. The Headteacher of St Patrick's Catholic Primary School retains overall responsibility for the Pupil Premium funding across the school.
  2. Whole school strategies to support children using the Pupil Premium will be researched by the headteacher and discussed at Leadership level. As lead person for Pupil Premium, the Headteacher will ensure that the individual strategies are implemented and effective, through training, with senior and middle leaders and all teaching and support staff.
  3. The headteacher will provide, half termly data reports of progress towards target levels/grades for the FSM/CLA children and compare them to the non-FSM/CLA children. These will be shared and discussed with leadership, staff and the Governors as appropriate.
  4. The headteacher will have overall responsibility for monitoring and evaluating the impact of provision using the Pupil Premium.
- **Middle Leaders -**
  1. Middle leaders are responsible for the progress of all children within their curriculum area
  2. Senior and Middle Leaders will ensure that provision for the support of those eligible for the Pupil Premium will be identified in their development plans and will contribute to reports to governors on the progress/achievement of those groups.
- **All staff -**
  1. All staff are expected to have an in-depth knowledge of all the children they teach and support, especially those children identified in a vulnerable group.
  2. All teachers are accountable for the progress made by the children they teach.

3. All staff will ensure they adopt teaching and learning strategies that meet the needs of individuals and groups.
4. All staff will provide clear feedback that enables children to improve their work.

Parental Engagement:

- Parents who are eligible will be supported by the school to register for FSM.
- Parents will be advised on how Pupil Premium funds are spent through the annual report that is published on the schools' website.
- Parent voice on the needs of disadvantaged children will be sought through the parent focus group (if applicable) and any other suitable forum.